

DELAC

District English Learner Advisory Committee

December 8, 2023

Translation Spanish - Channel 1

Korean - Channel 2



<u>Agenda</u>

- Welcome
- Golden Hill Elementary
- Approval of September Minutes
- Review Results of Needs Assessment Survey
- Local Control and Accountability Plan (LCAP) and Consolidated Application
- Elections
- Parent Activity Remember When?
- Announcements



Introducing...

The DELAC Team

- Vanessa Estrella
- → Alma Chavez
- Lupita Alvarez
- Vacancy
- Vacancy



Golden Hill Presentation Dr. Anderson





Approve Minutes for the September 2023 DELAC Meeting



Fullerton Language Census Cantonese Filipino (Pilipino or Tagalog) Arabic 1.4% Vietnamese Mandarin (Putonghua) 2.6% Korean 26.8% Spanish 61.4% School District

IONAL SERVICES

Results of Needs Assessment Survey



The purpose of the survey is to inform the District English Learner Advisory Committee (DELAC) of areas where parents feel confident regarding their child's education and areas where we can support them.

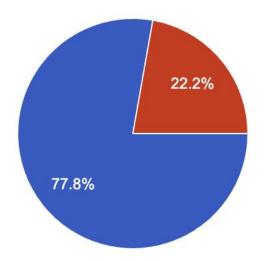


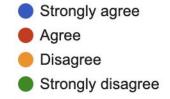
Color reference:

- Strongly agree
- Agree
- Disagree
- Strongly disagree



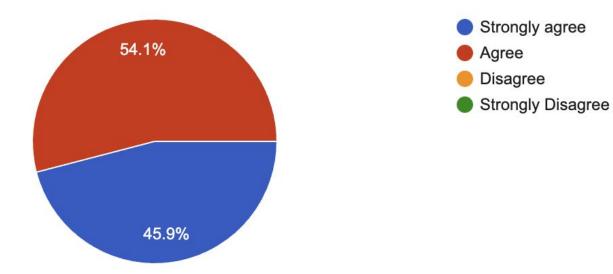
1. I understand the importance of speaking my home language to my child to ensure he or she can maintain his or her first language while learning English.





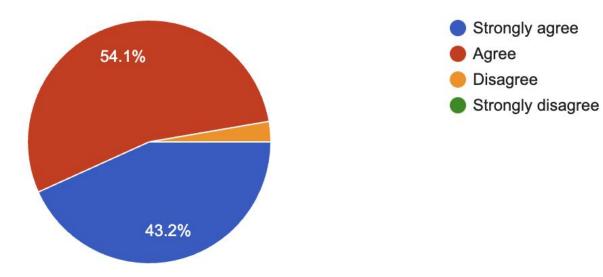


2. I know how to get information on ways in which I can be involved in my child's school.



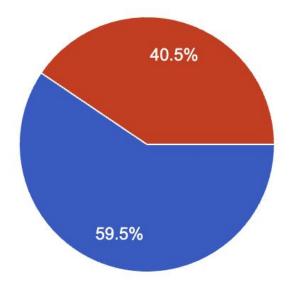


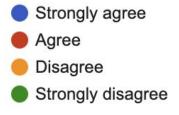
3. I know how to get translations for report cards, notes, meetings, and conferences.





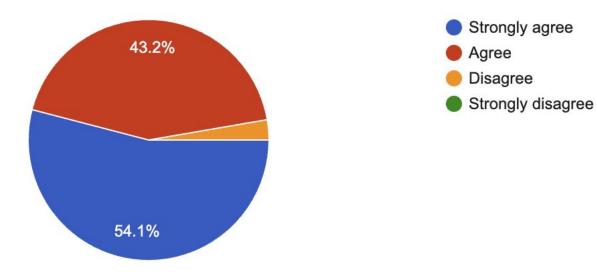
4. I know how my child is doing academically and socially.





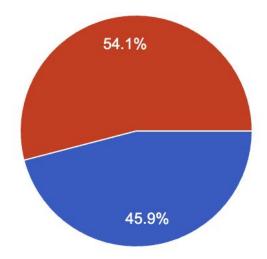


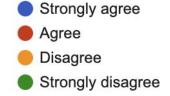
5. I am aware of my child's English skills and how he or she is progressing in learning English.





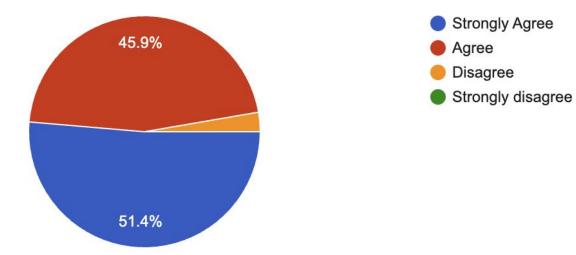
6. I feel that the English Language Development program is working well for my child.







7. I know who to contact at school when I think my child needs extra academic support and social-emotional support.





Do you understand the steps for your child to be reclassified? If not, what do you need more information on?

28 responses

- Most responses understand the steps of reclassification.
- One response said more support is needed.
- One response said that he/she is not sure if child is reclassified.

Do you understand the importance of participating in ELAC and DELAC? What other information can we provide to you?

- All responses understand that it's important to participate in ELAC and DELAC.
- One response asked for more resources to help child at home.



What topics would you like to learn about in the future as it relates to English Learners (EL)?

16 responses

- Reading, writing, math, science, art, and music
- How to support students at home
- Reclassifying students sooner
- More information about ELPAC

Additional Comments:

- Most comments expressed gratitude for these meetings
- Request for more parent engagement opportunities
- Desire to participate more at the school sites
- Desire to volunteer in classrooms



ELPAC Starting Smarter Website

This website contains free education resources for parents and guardians in California.

- Test questions
- Understanding reports
- Parent guides
- Access to a practice test



https://elpac.startingsmarter.org/



Local Control Accountability Plan



Phil Ling

Director

Educational Services s

philip_ling@myfsd.org a

LCAP

VS.

LCFF

The district's 3-year plan based on state priorities and board goals to support student outcomes.

Determines how funds will be spent to realize those outcomes.

Involves community members and educational partners

The system that determines how much funding FSD receives each year.



LCAP GOAL AREAS 2021-2024



Goal 1

Student Achievement



Goal 3

Safe & Secure Environment



Goal 2

Technology/Digital Literacy



Goal 4

Parent & Community
Engagement

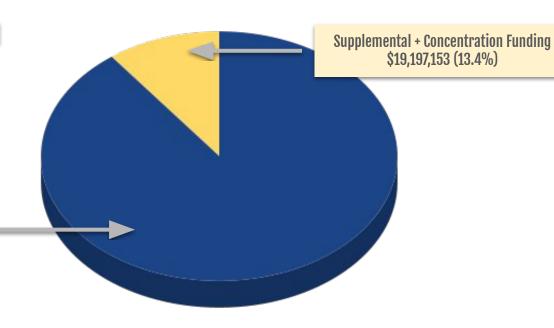
Districts must provide:

- data for each goal regarding strengths and areas of improvement for each goal
- various strategies and actions that could be pursued

LCFF BASE & SUPPLEMENTAL FUNDING 2022–2023

2022-2023 Estimated Total Base and Supplemental \$144,609,802

> Base Funding \$125,412,649 (86.6%)



REQUIREMENT FOR LCFF SUPPLEMENTAL FUNDING

Districts must demonstrate increased and/or improved actions and services for:

- English Learners
- Foster Youth
- Low-Income Students

Sample FSD Actions and Services:

- Response to Intervention
- Instructional technology and support
- Instructional materials
- Health services / Nurses
- Professional development
- Language acquisition materials and support
- Dual Immersion
- Grade level collaboration
- Parent Involvement
- Afterschool Programs
- Summer Programs

FSD LCAP Advisory Committee

























Who can Run and Vote?

ELAC Site Representatives that are parents of English Learners or reclassified students may run for Chair or Co-chair positions



Duties of the DELAC Representative

- Attends DELAC meetings representing the site ELAC
- Reports out to ELAC on information received and topics discussed at DELAC
- Provides copies of documents received at DELAC to the ELAC Designee so he/she may make copies available to ELAC members







DELAC Board Representative 2 Vacancies

1. Nomination of future representative

2. Vote

Thank you!



Remember When?





Jacks

Gonggi





Introducing...

The DELAC Team

- Vanessa Estrella
- → Alma Chavez
- Lupita Alvarez
- Cynthia Rios
- Norma Santiago



IMPORTANT () ANNOUNCEMENT!